

## INTERVENTIONAL RADIOLOGY – SUB SPECIALTY

ESSENTIAL CRITERIA	DESIRABLE CRITERIA	WHEN EVALUATED
<b>Eligibility</b>		
<ul style="list-style-type: none"> <li>Eligible for full registration with GMC and hold a current licence to practice.</li> <li>Completion of 3 years of Core Training in RCR accredited scheme in keeping with 2015 syllabus for IR training.</li> <li>Ability to demonstrate previous training equivalent to 2015 syllabus if applying for entry at ST5.</li> <li>Hold NTN in Clinical Radiology.</li> </ul>		Application form
<b>Qualifications</b>		
<ul style="list-style-type: none"> <li>MBBS, MBChB or equivalent.</li> </ul>	<ul style="list-style-type: none"> <li>Has passed at least 4 modules of FRCR IIA examinations (for applicant's commencing at ST4).</li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>Has completed FRCR IIB (for applicants commencing at ST5/6).</li> </ul>	Application form
<b>Fitness to Practise</b>		
<ul style="list-style-type: none"> <li>Is up to date and fit to practise safety.</li> </ul>		Application form References
<b>Health</b>		
<ul style="list-style-type: none"> <li>Meets professional health requirements in line with GMC standards / Good Medical Practice.</li> </ul>		Application form Pre-employment health screening
<b>Career Progression</b>		
<ul style="list-style-type: none"> <li>Ability to provide complete employment history.</li> <li>Evidence that career progression is consistent with personal circumstances.</li> </ul>		Application form
<b>Academic achievements</b>		
	<ul style="list-style-type: none"> <li>Proven ability to devise, implement and complete research projects.</li> <li>Experience of teaching undergraduates and postgraduates.</li> </ul>	Application form
<b>Research and Publications</b>		
	<ul style="list-style-type: none"> <li>Evidence of published papers in peer reviewed journals.</li> <li>Experience of presenting work to national and international radiology meetings.</li> </ul>	Application form

# PERSON SPECIFICATION 2020



<b>Clinical Skills</b>		
<ul style="list-style-type: none"> <li>Appropriate knowledge of anatomy, pathology and radiology.</li> <li>Capacity to apply good clinical judgement.</li> </ul>	<ul style="list-style-type: none"> <li>Shows aptitude for practical skills and interventional procedures.</li> </ul>	Application form References
<b>Clinical Audit</b>		
<ul style="list-style-type: none"> <li>Demonstrate a clear understanding of the role of clinical audit in maintaining and raising standards.</li> <li>Demonstrate a commitment to the use of clinical audit.</li> </ul>	<ul style="list-style-type: none"> <li>Evidence of completed audit projects</li> </ul>	Application form Interview/selection centre
<b>Language Skills</b>		
<p>All applicants to have demonstrable skills in written and spoken English adequate to enable effective communication about medical topics with patients and colleagues demonstrated by one of the following:</p> <ul style="list-style-type: none"> <li>that applicants have undertaken undergraduate medical training in English;</li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>have achieved the following scores in the academic International English Language Testing System (IELTS) in a single sitting within 24 months at time of application – Overall 7.5, Speaking 7, Listening 7, Reading 7, Writing 7.</li> </ul> <p>If applicants believe they have adequate communication skills but do not fit into one of these examples, they must provide supporting evidence.</p>		Application form Interview/selection centre

ESSENTIAL CRITERIA		WHEN EVALUATED
<b>Personal Skills</b>		
<ul style="list-style-type: none"> <li><b>Communication and Language Skills</b> – the ability to communicate with clarity and intelligibility in written and spoken English; ability to build rapport, listen, persuade, negotiate.</li> <li><b>Decisiveness / Accountability</b> – ability to take responsibility, show leadership, make decisions, exert appropriate authority.</li> <li><b>Interpersonal Skills</b> – see patients as people, empathise, work cooperatively with others open and non-defensive, sense of humour.</li> <li><b>Uses a non-judgemental approach to patients and colleagues</b> regardless of their sexuality, ethnicity, disability, religious beliefs or financial status.</li> <li><b>Flexibility</b> – able to change and adapt, respond to rapidly changing circumstances.</li> </ul>	<ul style="list-style-type: none"> <li><b>Resilience</b> – able to operate under pressure, cope with setbacks, self-aware.</li> <li><b>Thoroughness</b> – is well prepared, shows self-discipline/commitment, is punctual and meets deadlines.</li> <li><b>Show initiative / drive / enthusiasm</b> – self-starter, motivated, shows curiosity, initiative.</li> <li><b>Probity</b> – displays honesty, integrity, aware of ethical dilemmas, respects confidentiality.</li> </ul>	Interview/selection centre References

