

GYNAECOLOGICAL ONCOLOGY - SUB SPECIALTY

ENTRY CRITERIA	
ESSENTIAL CRITERIA	WHEN EVALUATED
<p>Eligibility</p> <p>Applicants must:</p> <ul style="list-style-type: none"> • Be eligible for full registration with, and hold a current licence to practiseⁱ from, the GMC at the advertised post start date • Be eligible to work in the UK • Not previously relinquished, released or removed from a training programme in this specialty except under exceptional circumstances. <p>Hold a UK NTN (national training number) or equivalent, including successful completion of Obstetrics and Gynaecology clinical training.</p>	<p>Application form interview/selection centre</p>
<p>Fitness to Practise</p> <p>Is up to date and fit to practise safely</p>	<p>Application form. references</p>
<p>Health</p> <p>Applicants must meet professional health requirements (in line with GMC standards / Good Medical Practice).</p>	<p>Application form, pre-employment health screening</p>
<p>Language Skills</p> <p>All applicants to have demonstrable skills in written and spoken English adequate to enable effective communication about medical topics with patients and colleagues demonstrated by one of the following: that applicants have undertaken undergraduate medical training in English; OR have achieved the following scores in the academic International English Language Testing System (IELTS) in a single sitting within 24 months at time of application – Overall 7, Speaking 7, Listening 7, Reading 7, Writing 7.</p> <p>If applicants believe they have adequate communication skills but do not fit into one of these examples they must provide supporting evidence.</p>	<p>Application form, pre-employment health screening</p>
<p>Career Progression</p> <p>Applicants must:</p> <ul style="list-style-type: none"> • Ability to provide complete details of their employment history. • Have evidence that their career progression is consistent with their personal circumstances • Have evidence that their present level of achievement and performance is commensurate with the totality of their period of training • Applicants must have notified the Training Programme Directory of the specialty training programme they are currently training in if applying to continue training in the same specialty in another regionⁱⁱ. • Not already hold, nor be eligible to hold, a CCT/CESR in the specialty; and must not currently be eligible for the specialist register for the specialty to which they are applying 	<p>Application form Interview/selection centre</p>

PERSON SPECIFICATION 2020



SELECTION CRITERIA		
ESSENTIAL CRITERIA	DESIRABLE CRITERIA	WHEN EVALUATED
Qualifications		
<ul style="list-style-type: none"> • MBBS or equivalent medical qualification. • MRCOG Part 2 or equivalent. 	<ul style="list-style-type: none"> • MRCS / FRCS or MRCP • PhD, MD (original research) • Other post graduate degree / qualification. 	Application form, interview/selection centre
Clinical Experience		
<ul style="list-style-type: none"> • Completion of at least three years of a Specialist Registrar Training Programme in Obstetrics and Gynaecology or equivalent by commencement of post. • Evidence of relevant previous experience in gynecological oncology is required. • Applicants will have successfully completed the Part II MRCOG examination. 	<ul style="list-style-type: none"> • Evidence of successfully working in a multi-disciplinary team. • Experience of General Surgery or Urology. 	Application form, interview/selection centre
Clinical Skills – Clinical Knowledge and Expertise		
<ul style="list-style-type: none"> • Able to work without direct supervision where appropriate. • Clear, logical thinking showing an analytical/scientific approach. • Good manual dexterity and hand/eye co-ordination. 	<ul style="list-style-type: none"> • Additional clinical skills e.g. Colposcopy; Urogynaecology, Gynaecological/Obstetric Ultrasound. 	Application form, interview/selection centre References
Academic skills		
<p>Research and Audit skills:</p> <ul style="list-style-type: none"> • Demonstrates understanding of research, including awareness of ethical issues. • Demonstrates understanding of the basic principles of audit, clinical risk management, evidence based practice, patient safety and clinical quality improvement initiatives. • Demonstrates an understanding of research methodology. • Demonstrates knowledge of evidence informed practice. • Demonstrates an understanding of clinical governance. <p>Teaching:</p> <ul style="list-style-type: none"> • Evidence of teaching experience to both under and post-graduates. 	<p>Research and Audit skills:</p> <ul style="list-style-type: none"> • Evidence of relevant academic and research achievements, and involvement in a formal research project. • Evidence of relevant academic publications. • Evidence of involvement in an audit project, a quality improvement project, formal research project or other activity which: <ul style="list-style-type: none"> ○ <i>Focuses on patient safety and clinical improvement.</i> ○ <i>Demonstrates an interest in and commitment to the specialty beyond the mandatory curriculum.</i> • Evidence of exceptional achievement in medicine. <p>Teaching:</p> <ul style="list-style-type: none"> • Teaching qualification. 	Application form, interview/selection centre

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Probity – Professional Integrity		
<ul style="list-style-type: none"> • Demonstrates probity (displays honesty, integrity, aware of ethical dilemmas, respects confidentiality). • Capacity to take responsibility for own actions 		Interview/selection centre

ESSENTIAL CRITERIA		WHEN EVALUATED
Personal Skills		
<p>Communication Skills:</p> <ul style="list-style-type: none"> • Demonstrates clarity in written/spoken communication, and capacity to adapt language to the situation, as appropriate. • Able to build rapport, listen, persuade and negotiate. <p>Problem Solving and Decision Making:</p> <ul style="list-style-type: none"> • Capacity to use logical/lateral thinking to solve problems/make decisions, indication an analytical/scientific approach. <p>Empathy and Sensitivity:</p> <ul style="list-style-type: none"> • Capacity to take in other perspectives and treat others with understanding; sees patients as people. • Demonstrates respect for all <p>Managing Others and Team Involvement:</p> <ul style="list-style-type: none"> • Able to work in multi professional teams and supervise junior medical staff. • Ability to show leadership, make decisions, organise and motivate other team members; for the benefit of patients through, for example, audit and quality improvement projects. • Capacity to work effectively with others. <p>Organisation and Planning:</p> <ul style="list-style-type: none"> • Capacity to manage/prioritise time and information effectively. • Capacity to prioritise own workload and organise ward rounds • Evidence of thoroughness (is well prepared, shows self-discipline/commitment, is punctual and meets deadlines) 	<p>Vigilance and Situational Awareness:</p> <ul style="list-style-type: none"> • Capacity to monitor developing situations and anticipate issues. <p>Coping with Pressure and Managing Uncertainty:</p> <ul style="list-style-type: none"> • Capacity to operate under pressure. • Demonstrates initiative and resilience to cope with changing circumstances. • Is able to deliver good clinical care in the face of uncertainty. <p>Values:</p> <ul style="list-style-type: none"> • Understands, respects and demonstrates the values of the NHS (e.g. everyone counts; improving lives; commitment to quality of care; respect and dignity; working together for patients; compassion) <p>Management and Leadership Skills:</p> <ul style="list-style-type: none"> • Evidence of involvement in management commensurate with experience. • Demonstrates an understanding of NHS management and resources. • Evidence of effective multi-disciplinary team working and leadership, supported by multi-source feedback or other workplace based assessments. • Evidence of effective leadership in and outside medicine <p>IT Skills:</p> <ul style="list-style-type: none"> • Demonstrates information technology skills <p>Other:</p> <ul style="list-style-type: none"> • Evidence of achievement outside medicine • Evidence of altruistic behaviour e.g. voluntary work 	Application form Interview/selection centre References