

<p style="text-align: center;">Career progression</p> <p>Applicants must:</p> <ul style="list-style-type: none"> • Be able to provide complete details of their employment history • Have evidence that their career progression is consistent with their personal circumstances • Have evidence that their present level of achievement and performance is commensurate with the totality of their period of training • Have sufficient experience (not including foundation level experience) by the advertised post start date. This can be via either having: <ul style="list-style-type: none"> ➢ Training completed in either core medical training, ACCS (acute medicine) or broad based training with the further year in CT2 core medical training, or ➢ At least 24 months' experience^{xii} in medical specialties (of which at least 12 months must include the care of acute medical in-patients). Experience in certain acute care common stem specialties can be counted towards the 24 months in some circumstances^{xiii}, or ➢ At least 36 months' experience in general practice (not including Foundation modules), or ➢ At least 36 months' experience (not including Foundation modules) in ACCS^{xiv} specialties and CT3 emergency medicine • Applicants must have notified the Training Programme Directory of the specialty training programme they are currently training in if applying to continue training in the same specialty in another region.^{xv} • Not already hold, nor be eligible to hold, a CCT/CESR in the specialty; and must not currently be eligible for the specialist register for the specialty to which they are applying • Applicants must not have previously relinquished or been released / removed from a training programme in this specialty or associated core training programme, except if they have received an ARCP outcome 1 (outcome 6 for associated core training) or under exceptional circumstances.^{xvi} • For those wishing to be considered for Locum Appointment for Training posts (where available): no more than 24 months experience in LAT posts in the specialty by intended start date 	<p>Application form Interview/selection centre</p>
<p style="text-align: center;">Application completion</p> <p>ALL sections of application form completed FULLY according to written guidelines</p>	<p>Application form</p>
<p style="text-align: center;">Transportation</p> <p>Applicants must hold current valid driving licence or provide an undertaking to provide alternative means of transport to fulfil the requirements of the whole training programme</p>	<p>Application form</p>

SELECTION CRITERIA

ESSENTIAL CRITERIA	DESIRABLE CRITERIA	WHEN EVALUATED
<p style="text-align: center;">Qualifications</p> <ul style="list-style-type: none"> • As above 		<ul style="list-style-type: none"> • Postgraduate exam relating to training route at time of application (e.g. MRCP (UK) or MRCPGP or MCEM) • Sport and exercise medicine specific qualification (e.g. MSc or PGDip) • Intercalated BSc or equivalent • Higher degrees including MSc, PhD or MD (where the research thesis is not part of first medical degree) <p>Application form, interview/selection centre</p>
<p style="text-align: center;">Career Progression</p> <ul style="list-style-type: none"> • Evidence that present achievement and performance is commensurate with totality of training 		<p>Interview/selection centre</p>
<p style="text-align: center;">Clinical Experience</p> <ul style="list-style-type: none"> • Evidence of broad background experience in a range of emergencies, medical specialties and general practice through training pathways in core medicine, ACCS (acute or emergency medicine), GP or equivalent 		<ul style="list-style-type: none"> • Experience at CT/ST 1/2 level of managing patients with sports and exercise related conditions by the time of commencement of ST3 training • Experience of working in a sport and exercise medicine team <p>Application form Interview/selection centre References</p>
<p style="text-align: center;">Clinical Skills – Clinical Knowledge and Expertise</p> <ul style="list-style-type: none"> • Demonstrates awareness of the basics of managing sport and exercise related injuries • Appropriate knowledge base, and ability to apply sound clinical judgement to problems • Proficiency in a range of medical procedures (as defined by the core curriculum) as an indication of manual dexterity and hand-eye coordination • Able to work without direct supervision where appropriate • Able to prioritise clinical need • Able to maximise safety and minimise risk 		<ul style="list-style-type: none"> • Evidence^{xvii} of some competences in the specialty, as defined by the relevant curricula • Evidence of skills in the management of acute medical emergencies (e.g. ALERT, IMPACT certification) • Evidence of skills in the management of patients not requiring hospital admission <p>Application form Interview/selection centre References</p>
<p style="text-align: center;">Academic skills</p> <p>Research and Audit Skills:</p> <ul style="list-style-type: none"> • Demonstrates understanding of research, including awareness of ethical issues • Demonstrates understanding of the basic principles of audit, clinical risk management, evidence based practice, patient safety and clinical quality improvement initiatives • Demonstrates knowledge of evidence informed practice • Demonstrates an understanding of clinical governance <p>Teaching:</p> <ul style="list-style-type: none"> • Evidence of teaching experience and/or training in teaching 		<p>Research and Audit skills:</p> <ul style="list-style-type: none"> • Demonstrates an understanding of research methodology • Evidence of relevant academic and research achievements, and involvement in a formal research project • Evidence of relevant academic publications • Evidence of involvement in an audit project, a quality improvement project, formal research project or other activity which: <ul style="list-style-type: none"> ➢ Focuses on patient safety and clinical improvement ➢ Demonstrates an interest in and commitment to the specialty beyond the mandatory <p>Application form Interview/selection centre References</p>

	<p>curriculum</p> <ul style="list-style-type: none"> Evidence of a portfolio of audit/quality improvement projects, including where the audit loop has been closed and there is evidence of learning of the principles of change management Evidence of exceptional achievement in medicine <p>Teaching:</p> <ul style="list-style-type: none"> Evidence of involvement in teaching students, postgraduates and other professionals Evidence of participation in a teaching course 	
Personal Skills		
<p>Communication Skills:</p> <ul style="list-style-type: none"> Demonstrates clarity in written/spoken communication, and capacity to adapt language to the situation, as appropriate Able to build rapport, listen, persuade and negotiate <p>Problem Solving and Decision Making:</p> <ul style="list-style-type: none"> Capacity to use logical/lateral thinking to solve problems/make decisions, indicating an analytical/scientific approach <p>Empathy and Sensitivity:</p> <ul style="list-style-type: none"> Capacity to take in others' perspectives and treat others with understanding; sees patients as people Demonstrates respect for all <p>Managing Others and Team Involvement:</p> <ul style="list-style-type: none"> Able to work in multi professional teams and supervise junior medical staff Ability to show leadership, make decisions, organise and motivate other team members; for the benefit of patients through, for example, audit and quality improvement projects Capacity to work effectively with others <p>Organisation and Planning:</p> <ul style="list-style-type: none"> Capacity to manage/prioritise time and information effectively Capacity to prioritise own workload and organise ward rounds Evidence of thoroughness (is well prepared, shows self-discipline/commitment, is punctual and meets deadlines) <p>Vigilance and Situational Awareness:</p> <ul style="list-style-type: none"> Capacity to monitor developing situations and anticipate issues <p>Coping with Pressure and Managing Uncertainty:</p> <ul style="list-style-type: none"> Capacity to operate under pressure Demonstrates initiative and resilience to cope with changing circumstances Is able to deliver good clinical care in the face of uncertainty <p>Values:</p> <ul style="list-style-type: none"> Understands, respects and demonstrates the values of the NHS (e.g. everyone counts; improving lives; commitment to quality of care; respect and dignity; working together for patients; 	<p>Management and Leadership Skills:</p> <ul style="list-style-type: none"> Evidence of involvement in management commensurate with experience Demonstrates an understanding of NHS management and resources Evidence of effective multi-disciplinary team working and leadership, supported by multi-source feedback or other workplace based assessments Evidence of effective leadership in and outside medicine <p>IT Skills:</p> <ul style="list-style-type: none"> Demonstrates information technology skills <p>Other:</p> <ul style="list-style-type: none"> Evidence of achievement outside medicine Evidence of altruistic behaviour e.g. voluntary work 	<p>Application form</p> <p>Interview/selection centre</p> <p>References</p>

compassion)		
Probity – Professional Integrity		
<ul style="list-style-type: none"> • Demonstrates probity (displays honesty, integrity, aware of ethical dilemmas, respects confidentiality) • Capacity to take responsibility for own actions 		Application form Interview/selection centre References
Commitment to Specialty – Learning and Personal Development		
<ul style="list-style-type: none"> • Shows initiative/drive/enthusiasm (self-starter, motivated, shows curiosity, initiative) • Demonstrable interest in, and understanding of, the specialty • Commitment to personal and professional development • Evidence of self-reflective practice 	<ul style="list-style-type: none"> • Extracurricular activities / achievements relevant to the specialty • Evidence of participation at meetings and activities relevant to the specialty • Evidence of attendance at organised teaching and training programme(s) 	Application form Interview/selection centre References

ⁱ 'When evaluated' is indicative, but may be carried out at any time throughout the selection process.

ⁱⁱ Applicants who are EEA nationals and have trained in a non-UK EEA nation may be eligible to apply without MRCP(UK) under the EU directive 2005/36/EC. To qualify training must meet defined criteria to be considered comparable to core medical training in the UK. For further information, please refer to the JRCPTB website: <http://www.st3recruitment.org.uk/recruitment-process/am-i-eligible/mrcp-uk>

ⁱⁱⁱ 'The published deadline' refers to a deadline date set in each recruitment round; this date will be specified clearly within the published advertisement for that recruitment round. However, please note that those applying via the EEA eligibility route will need their eligibility at time of application.

^{iv} 'Selection centre' refers to a process, not a place. It involves a number of selection activities which may be delivered as part of the assessment process.

^v The GMC introduced the licence to practise in 2009. Any doctor wishing to practise in the UK after this date must be both registered with and hold a licence to practise from the GMC at time of appointment.

^{vi} 'The advertised post start date' refers to the first date from which posts recruited in a round can commence. This will be specified clearly within the published advertisement for that recruitment round.

^{vii} Details of internationally accredited JRCPTB core medical training programmes can be found on the ST3 Recruitment website: <http://www.st3recruitment.org.uk/recruitment-process/am-i-eligible/core-competences>

^{viii} Applicants who have an ARCP outcome with all competences signed off apart from the full MRCP (UK), will be eligible to apply on this basis, subject to the normal rules on completing the MRCP (UK)

^{ix} The *Alternative Certificate of Core Competence* is a document designed by the JRCPTB listing the necessary core competences required for progression to ST3, as defined in the GIM curriculum: <http://www.jrcptb.org.uk/trainingandcert/ST3-SpR/Pages/General-Internal-Medicine.aspx>. The certificate is available to download from the ST3 Recruitment website: <http://www.st3recruitment.org.uk/recruitment-process/am-i-eligible/core-competences>. Applicants must ensure their form meets the requirements detailed on the website.

^x Information on equivalents to ALS can be found on the ST3 Recruitment website: <http://www.st3recruitment.org.uk/recruitment-process/am-i-eligible/other-requirements>

^{xi} Applicants are advised to visit the GMC website which gives details of evidence accepted for registration.

^{xii} Any time periods specified in this person specification refer to full time equivalent.

^{xiii} For information on how experience in acute care common stem specialties will be counted, please visit the ST3 Recruitment website: <http://www.st3recruitment.org.uk/recruitment-process/am-i-eligible/experience>

^{xiv} ACCS - Emergency Medicine, Acute Medicine, Anaesthetics, Intensive Care Medicine, and CT3 –Paediatrics/Paediatric EM and CT3 Musculoskeletal or CT3 EM

^{xv} The '**support for application to another region**' form, signed by the Training Programme Director of their current specialty training programme confirming satisfactory progress must be submitted to the recruitment office at time of application.

^{xvi} Exceptional circumstances may be defined as a demonstrated change in circumstances, which can be shown on the ability to train at that time and may include severe personal illness or family caring responsibility incompatible with continuing to train. Applicants will only be considered if they provide a 'support for reapplication to a specialty training programme' form signed by both the Training Programme Director / Head of School and the Postgraduate Dean in the LETB / Deanery that the training took place. No other evidence will be accepted.

^{xvii} Evidence can include portfolio, logbook, ARCP, or equivalent. Where relevant/applicable, workplace-based assessments (eg CbD, mini-CEX, ACAT, DOPS, MSF, or equivalent) may also be used to demonstrate achievement of competences.