RHEUMATOLOGY - ST3

Essential Criteria			
Qualifications:	Application form		
Applicants must have:	Interview/selection		
MBBS or equivalent medical qualification	centre ⁱⁱⁱ , pre- employment chec		
MRCP (UK) Part 1 or EEA eligibility ⁱⁱ at time of application	, ,		
Eligibility:	Application form, interview/selection centre, pre-		
Applicants must:			
 Be eligible for full registration with, and hold a current licence to practise iv from, the GMC at the advertised post start date^v 	employment chec		
 Have evidence of achievement of foundation competences from a UKFPO-affiliated foundation programme or equivalent, by time of application in line with GMC standards/Good Medical Practice 			
 Have evidence of achievement of core medical competences, for the round of application, via one of the following methods: 			
 Current employment in a UK core medical training or ACCS (Acute Medicine) programme, or JRCPTB internationally level 3 accredited equivalent core medical training^{vi}, and on track to successfully complete the training programme by the advertised post start date, or Successful completion, of a UK core medical training or ACCS (Acute Medicine) programme vii, or JRCPTB internationally level 3 accredited equivalent core medical training, evidenced by ARCP, or Evidence of achievement of core medicine competences at time of application. Acceptable evidence is only permitted via the standard Alternative Certificate of Core Competence viii Be eligible to work in the UK 			
Fitness to practise:	Application form		
Is up to date and fit to practise safely and is aware of own training needs.			
Language skills:			
Applicants must have demonstrable skills in written and spoken English, adequate to enable effective communication about medical topics with patients and colleagues as assessed by the General Medical Council ^{ix}			
Health:	Application form,		
Applicants must meet professional health requirements (in line with GMC standards / Good Medical Practice).	pre-employment health screening		
Career progression:	Application form		
Applicants must:			
Be able to provide complete details of their employment history	centre		
Have evidence that their career progression is consistent with their personal circumstances			
 Have evidence that their present level of achievement and performance is commensurate with the totality of their period of training 			









- Have sufficient experience working in medical specialties (not including foundation level experience) by the advertised post start date. This can be via either:
 - Training completed in either core medical training, ACCS (acute medicine) or broad based training with the further year in CT2 core medical training, or
 - Have at least 24 months' experience in medical specialties (of which at least 12 months must include the care of acute medical in-patients). Experience in certain acute care common stem specialties can be counted towards the 24 months in some cases xi
- Applicants must have notified the Training Programme Directory of the specialty training programme they
 are currently training in if applying to continue training in the same specialty in another region. xii
- Not already hold, nor be eligible to hold, a CCT/CESR in the specialty they are applying for and/or must not currently be eligible for the specialist register for the specialty to which they are applying.
- Applicants must not have previously relinquished or been released / removed from a training programme in this specialty or associated core training programme, except if they have received an ARCP outcome 1 (outcome 6 for associated core training) or under exceptional circumstances^{xiii}
- For those wishing to be considered for Locum Appointment for Training posts (where available): no more than 24 months experience in LAT posts in the specialty by intended start date

Application completion:

ALL sections of application form completed FULLY according to written guidelines.

Application form

SELECTION CRITERIA

Essential Criteria	Desirable Criteria	When is this evaluated?						
Qualifications								
As Above Career Progression	 Full MRCP (UK) at the time of application Intercalated BSc or equivalent Higher degrees including MSc, PhD or MD (where the research thesis is not part of first medical degree) 	Application form, interview/selection centre References						
Evidence that present achievement and performance is commensurate with totality of training		Interview/selection centre						
Clinical Experience								
Evidence of experience in a range of acute medical specialties, with experience of managing patients on unselected medical take during core training or equivalent	Experience at CT/ST 1/2 level of managing patients with rheumatological conditions by the time of commencement of ST3 training.	Application form Interview/selection centre References						





Clinical Skills - Clinical Knowledge and Expertise





- Demonstrates awareness of the basics of managing patients with rheumatology diseases
- Competence at core completion level in the management of medical emergencies, in patients and out patients
- Appropriate knowledge base, and ability to apply sound clinical judgement to problems
- Proficiency in a range of medical procedures (as defined by the core curriculum) as an indication of manual dexterity and hand-eye coordination
- Able to work without direct supervision where appropriate
- Able to prioritise clinical need
- Able to maximise safety and minimise risk

- Evidence^{xiv} of some competences in the specialty, as defined by the relevant curricula
- Evidence of skills in the management of acute medical emergencies (e.g. ALERT, IMPACT certification)
- Evidence of skills in the management of patients not requiring hospital admission
- Evidence of ST3 level procedural skills relevant to medical patients (clinical independence in central venous cannulation, chest drain insertion, joint aspiration, DC cardioversion, abdominal paracentesis)

Application form Interview/selection centre

References

Academic Skills

Research and quality improvement skills:

- Demonstrates understanding of research, including awareness of ethical issues
- Demonstrates understanding of the basic principles of clinical risk management, evidence based practice, patient safety and clinical quality improvement initiatives
- Demonstrates knowledge of evidence informed practice
- Demonstrates an understanding of clinical governance

Teaching:

 Evidence of teaching experience and/or training in teaching

Research and quality improvement skills:

- Demonstrates an understanding of research methodology
- Evidence of relevant academic and research achievements, and involvement in a formal research project
- Evidence of relevant academic publications
- Evidence of involvement in a quality improvement project, formal research project or other activity which:
 - Focuses on patient safety and clinical improvement
 - Demonstrates an interest in and commitment to the specialty beyond the mandatory curriculum
- Evidence of a portfolio of quality improvement projects, including completed 'Plan Do Study Act' cycles and there is evidence of learning of the principles of change management
- Evidence of exceptional achievement in medicine

Teaching:

- Evidence of involvement in teaching students, postgraduates and other professionals
- Evidence of participation in a teaching course

Application form Interview/selection centre

References

Personal Skills









Communication Skills:

- Demonstrates clarity in written/spoken communication, and capacity to adapt language to the situation, as appropriate
- Able to build rapport, listen, persuade and negotiate

Problem Solving and Decision Making:

 Capacity to use logical/lateral thinking to solve problems/make decisions, indicating an analytical/scientific approach

Empathy and Sensitivity:

- Capacity to take in others' perspectives and treat others with understanding; sees patients as people
- Demonstrates respect for all

Managing Others and Team Involvement:

- Able to work in multi professional teams and supervise junior medical staff
- Ability to show leadership, make decisions, organise and motivate other team members; for the benefit of patients through, for example, quality improvement projects
- Capacity to work effectively with others

Organisation and Planning:

- Capacity to manage/prioritise time and information effectively
- Capacity to prioritise own workload and organise ward rounds
- Evidence of thoroughness (is well prepared, shows self-discipline/commitment, is punctual and meets deadlines)

Vigilance and Situational Awareness:

 Capacity to monitor developing situations and anticipate issues

Coping with Pressure and Managing Uncertainty:

- Capacity to operate under pressure
- Demonstrates initiative and resilience to cope with changing circumstances
- Is able to deliver good clinical care in the face of uncertainty

Values:

 Understands, respects and demonstrates the values of the NHS (e.g. everyone counts; improving lives; commitment to quality of care; respect and dignity; working together for patients; compassion)

Management and Leadership Skills:

- Evidence of involvement in management commensurate with experience
- Demonstrates an understanding of NHS management and resources
- Evidence of effective multi-disciplinary team working and leadership, supported by multisource feedback or other workplace based assessments
- Evidence of effective leadership in and outside medicine

IT Skills:

Demonstrates information technology skills

Other:

- Evidence of achievement outside medicine
- Evidence of altruistic behaviour e.g. voluntary work

Application form Interview/selection centre

References

Probity - Professional Integrity









•	Demonstrates probity (displays honesty, integrity, aware of ethical dilemmas, respects confidentiality) Capacity to take responsibility for own actions			Application form Interview/selection centre References			
Co	Commitment to Specialty – Learning & Personal Development						
•	Shows initiative/drive/enthusiasm (self-starter, motivated, shows curiosity, initiative) Demonstrable interest in, and understanding of, the specialty	•	Extracurricular activities / achievements relevant to the specialty Evidence of participation at meetings and activities relevant to the specialty	Application form Interview/selection centre References			
•	Commitment to personal and professional development	Evidence of attendance at organised teaching and training programme(s)	Evidence of attendance at organised teaching and training programme(s)				
•	Evidence of self-reflective practice						











- Applicants who are EEA nationals and have trained in a non-UK EEA nation may be eligible to apply without MRCP(UK) under the EU directive 2005/36/EC. To qualify training must meet defined criteria to be considered comparable to core medical training in the UK. For further information, please refer to the Physician Specialty Recruitment website: http://www.st3recruitment.org.uk/recruitment.org.uk/recruitment-process/am-i-eligible/mrop-uk
- iii 'Selection centre' refers to a process, not a place. It involves a number of selection activities which may be delivered as part of the assessment process.
- The GMC introduced the licence to practise in 2009. Any doctor wishing to practise in the UK after this date must be both reg istered with and hold a licence to practise from the GMC at time of appointment.
- ' 'The advertised post start date' refers to the first date from which posts recruited in a round can commence. This will be specified clearly within the published advertisement for that recruitment round.
- vi Details of internationally accredited JRCPTB core medical training programmes can be found on the ST3 Recruitment website: http://www.st3recruitment.org.uk/recruitment-process/am-i-eligible/core-competences
- vii Applicants who have an ARCP outcome with all competences signed off apart from the full MRCP (UK), will be eligible to apply on this basis, subject to the normal rules on completing the MRCP (UK). Additionally, anyone who has an ARCP outcome 10.1 will be eligible to apply on the competence criterion and will be required to complete outstanding competences in their ST3 programme.
- The Alternative Certificate of Core Competence is a document designed by the JRCPTB listing the necessary core competences required for progression to ST3, as defined in the GIM curriculum: http://www.jrcptb.org.uk/trainingandcert/ST3-SpR/Pages/General-Internal-Medicine.aspx. The certificate is available to download from the ST3 Recruitment website:
 http://www.st3recruitment.org.uk/trecruitment-process/am-i-eligible/core-competences. Applicants must ensure their form meets the requirements detailed on the website.
- ^{ix} Applicants are advised to visit the GMC website which gives details of evidence accepted for registration.
- ^x Any time periods specified in this person specification refer to full time equivalent.
- xi For information on how experience in acute care common stem specialties will be counted, please visit the ST3 Recruitment website: http://www.st3recruitment.org.uk/recruitment-process/am-i-eliqible/experience
- xii The 'support for application to another region' form, signed by the Training Programme Director of their current specialty training programme confirming satisfactory progress must be submitted to the recruitment office at time of application.
- x^{III} Exceptional circumstances may be defined as a demonstrated change in circumstances, which can be shown on the ability to train at that time and may include severe personal ilhess or family caring responsibility incompatible with continuing to train. Applicants will only be considered if they provide a 'support for reapplication to a specialty training programme' form signed by both the Training Programme Director / Head of School and the Postgraduate Dean in the LETB / Deanery that the training took place. No other evidence will be accepted. Please note that this requirement does not apply to trainess who exited Core Medical Training with an ARCP outcome 3 or 4 where they were only missing the full MRCP (UK) diploma.
- xiv Evidence can include portfolio, logbook, ARCP, or equivalent. Where relevant/applicable, workplace-based assessments (eg CbD, mini-CEX, ACAT, DOPS, MSF, or equivalent) may also be used to demonstrate achievement of competences.







