

PAEDIATRIC CARDIOLOGY – ST4

ENTRY CRITERIA	
<p>Essential Criteria</p> <p>Qualifications:</p> <p>Applicants must have:</p> <ul style="list-style-type: none"> • MBBS or equivalent medical qualification <p>Paediatric training</p> <ul style="list-style-type: none"> • MRCPCH full diploma, examination by offer dateⁱ or on GMC specialist register for paediatrics at time of application <p>Physician training</p> <ul style="list-style-type: none"> • Either of the following: <ul style="list-style-type: none"> ➢ MRCP(UK) Part 1 at time of application and MRCP(UK) full diploma by offer dateⁱⁱ ➢ Eligibility for the specialist register in general internal medicine by time of applicationⁱⁱⁱ ➢ Completion of Irish Basic Specialty Training in medicine and the MRCPI full diploma by offer date 	<p>When is this evaluated?^{iv}</p> <p>Application form</p> <p>Interview/selection centre^v, pre-employment check</p>
<p>Eligibility:</p> <p>Applicants must:</p> <ul style="list-style-type: none"> • Be eligible for full registration with, and hold a current licence to practise^{vi} from, the GMC at the advertised post start date^{vii} • Have evidence of achievement of foundation competences from a UKFPO-affiliated foundation programme or equivalent, by time of application in line with GMC standards/Good Medical Practice • Have evidence of achievement of competences, for the round of application, via one of the following methods: <p>Paediatrics training</p> <ul style="list-style-type: none"> ➢ Evidence of achievement of Level 1 paediatric capabilities by intended start date as detailed in the Paediatric RCPCH Progress Curriculum <p>Physician training</p> <ul style="list-style-type: none"> ➢ Candidates who apply through a physician training pathway must be able to demonstrate ST1 competences in paediatrics by time of commencement of the ST4 training programme, in addition to the medicine capability requirements detailed below. ➢ Have evidence of achievement of core medical capabilities, for the round of application, via one of the following methods: <ul style="list-style-type: none"> ○ Current employment in a programme which leads to successful completion of year 2 of Internal Medicine Stage 1 Training by the advertised post start date, via one of these approved routes: <ul style="list-style-type: none"> ▪ UK Internal Medicine Stage 1 Training ▪ UK ACCS (Internal Medicine) ▪ UK Broad Based Training (medicine route) ▪ JRCPTB internationally level 3 accredited equivalent Internal Medicine Stage 1 Training programme^{viii} ▪ UK core medical training or ACCS (acute medicine) ○ Successful completion of one of the programmes listed above, evidenced by ARCP^{ix} ○ Evidence of achievement of the capabilities required by completion of year 2 of the Internal Medicine Stage 1 curriculum at time of application. Acceptable evidence is only permitted via the Alternative Certificate to Enter Group 2 Higher Physician Specialty Training^x 	<p>When is this evaluated?</p> <p>Application form, interview/selection centre, pre-employment check</p>

<ul style="list-style-type: none"> • Be eligible to work in the UK • Up to date and demonstrable competences in advanced life support and safeguarding 	
<p><i>Fitness to practise:</i> Is up to date and fit to practise safely and is aware of own training needs.</p>	<p>When is this evaluated? Application form References</p>
<p><i>Language skills:</i> Applicants must have demonstrable skills in written and spoken English, adequate to enable effective communication about medical topics with patients and colleagues as assessed by the General Medical Council^{xi}</p>	<p>When is this evaluated? Application form, pre-employment health screening</p>
<p><i>Health:</i> Applicants must meet professional health requirements (in line with GMC standards / Good Medical Practice).</p>	<p>When is this evaluated? Application form, pre-employment health screening</p>
<p><i>Career progression:</i> Applicants must:</p> <ul style="list-style-type: none"> • Be able to provide complete details of their employment history • Have evidence that their career progression is consistent with their personal circumstances • Have evidence that their present level of achievement and performance is commensurate with the totality of their period of training • Have sufficient experience (not including foundation level experience) by the advertised post start date. This can be via one of the following: <p>Paediatrics applicants</p> <ul style="list-style-type: none"> • Applicants must have at least 24 months' experience in paediatrics by time of commencement of ST4 training <p>Physician applicants</p> <ul style="list-style-type: none"> • Have at least 12 months' experience in paediatrics, which will include an indicative 6 months of general paediatrics and 6 months neonatal paediatrics, by time of commencement of ST4 training, in addition to the medicine capability requirements detailed below. • Have sufficient experience^{xii} working in medical specialties (not including foundation level experience) by the advertised post start date. This can be via either: <ul style="list-style-type: none"> ➢ Training completed in: <ul style="list-style-type: none"> ○ UK Core Medical Training or UK ACCS (Acute Medicine) ○ The first two years of UK Internal Medicine Stage 1 Training ○ The first three years of UK ACCS (Internal Medicine) ○ The first three years of UK Broad Based Training (medicine route) ○ A JRCPTB internationally level 3 accredited equivalent CMT programme or the first two years of an Internal Medicine Stage 1 Training programme or ➢ Have at least 24 months' experience in medical specialties (of which at least 12 months must include the care of acute medical in-patients). Experience in certain acute care common stem specialties can be counted towards the 24 months in some circumstances^{xiii} • Applicants must have notified the Training Programme Director of the specialty training programme they are currently training in if applying to continue training in the same specialty in another region.^{xiv} 	<p>When is this evaluated? Application form Interview/selection centre</p>

<ul style="list-style-type: none"> • Not already hold, nor be eligible to hold, a CCT/CESR in the specialty they are applying for and/or must not currently be eligible for the specialist register for the specialty to which they are applying • Applicants must not have previously relinquished or been released / removed from a training programme in this specialty or associated core training programme, except if they have received an ARCP outcome 1 (outcome 6 for associated core training) or under exceptional circumstances^{xv}. • For those wishing to be considered for Locum Appointment for Training posts (where available): no more than 24 months experience in LAT posts in the specialty by intended start date 	
<p>Application completion: ALL sections of application form completed FULLY according to written guidelines.</p>	<p>When is this evaluated? Application form</p>

<p>SELECTION CRITERIA</p>		
<p>Career Progression</p>		
<p>Essential Criteria</p> <ul style="list-style-type: none"> • As Above 	<p>Desirable Criteria</p> <ul style="list-style-type: none"> • Higher degrees including MSc, PhD or MD (where research thesis is not part of first medical degree) 	<p>When is this evaluated? Application form, interview/selection centre References</p>
<p>Clinical Skills - Experience</p>		
<p>Essential Criteria</p> <ul style="list-style-type: none"> • Evidence of experience in paediatrics including managing patients on unselected take or equivalent • For applicants from adult medicine, experience in general paediatrics and neonatal medicine 	<p>Desirable Criteria</p> <ul style="list-style-type: none"> • Experience at ST1, ST2 or ST3 level of managing patients (adult and/or paediatric) with cardiac disease, including emergencies, by time of commencement of ST4 training 	<p>When is this evaluated? Application form, interview/selection centre References</p>
<p>Clinical Skills – Clinical Knowledge & Expertise</p>		
<p>Essential Criteria</p> <ul style="list-style-type: none"> • Appropriate knowledge base and ability to apply sound clinical judgement to problems • Awareness of the basics of managing patients with cardiovascular disease • Able to demonstrate proficiency in a range of medical procedures as an indication of manual dexterity and hand-eye coordination • Evidence of competence in management of medical emergencies and in-patients through continuous work-based assessments, portfolio evidence, including log book documentation, if applicable • Evidence of competence to work without direct supervision, where appropriate 	<p>Desirable Criteria</p> <ul style="list-style-type: none"> • Demonstrates awareness of the basics of managing paediatric cardiac disease and managing emergencies • Evidence^{xvi} of some competences in the specialty as defined by the relevant curricula • Evidence of skills in the management of acute medical referrals 	<p>When is this evaluated? Application form Interview/selection centre References</p>
<p>Academic Skills</p>		

<p>Essential Criteria</p> <p>Research, Audit and Quality Improvement:</p> <ul style="list-style-type: none"> • Demonstrates understanding of research, including awareness of ethical issues • Demonstrates understanding of the basic principles of audit, clinical risk management, evidence based practice, patient safety and clinical quality improvement initiatives • Demonstrates knowledge of evidence informed practice • Demonstrates an understanding of clinical governance <p>Teaching</p> <ul style="list-style-type: none"> • Evidence of teaching experience and/or training in teaching 	<p>Desirable Criteria</p> <p>Research, Audit and Quality Improvement:</p> <ul style="list-style-type: none"> • Demonstrates an understanding of research methodology • Evidence of relevant academic and research achievements and involvement in a formal research project • Evidence of relevant academic publications • Evidence of involvement in an audit project, a quality improvement project, formal research project or other activity <ul style="list-style-type: none"> ➢ Focusing on patient safety and clinical improvement ➢ In addition to the mandatory curriculum, demonstrates an interest in and commitment to the specialty • Evidence of a portfolio of audit projects including where the audit loop has been closed and there is evidence of learning the principles of change management • Evidence of exceptional achievement in medicine <p>Teaching:</p> <ul style="list-style-type: none"> • Evidence of involvement in teaching students, postgraduates and other professionals, with feedback • Evidence of participation in a teaching course 	<p>When is this evaluated?</p> <p>Application form Interview/selection centre References</p>
<p>Personal Skills</p>		
<p>Personal Skills – Essential Criteria</p> <p>Communication skills:</p> <ul style="list-style-type: none"> • Demonstrates clarity in written/spoken communication and capacity to adapt language as appropriate to the situation • Able to build rapport, listen, persuade and negotiate <p>Problem solving and decision making:</p> <ul style="list-style-type: none"> • Capacity to use logical/lateral thinking to solve problems/make decisions, indicating an analytical/scientific approach <p>Empathy and sensitivity:</p> <ul style="list-style-type: none"> • Capacity to take in others' perspectives and treat others with understanding • Sees patients as people • Demonstrates respect for all <p>Managing others and team involvement:</p> <ul style="list-style-type: none"> • Able to work in multi-professional teams and supervise junior medical staff 	<p>Personal Skills – Desirable Criteria</p> <p>Management and leadership skills:</p> <ul style="list-style-type: none"> • Evidence of involvement in management, commensurate with experience • Demonstrates an understanding of NHS management and resources • Evidence of effective multidisciplinary team working and leadership supported by multi source feedback or other workplace based assessments • Evidence of effective leadership in and outside of medicine <p>IT skills:</p> <ul style="list-style-type: none"> • Demonstrates information technology skills <p>Other:</p> <ul style="list-style-type: none"> • Evidence of achievement outside medicine • Evidence of altruistic behaviour e.g. voluntary work 	<p>When is this evaluated?</p> <p>Application form Interview/selection centre References</p>

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<ul style="list-style-type: none"> Ability to show leadership, make decisions, organise and motivate other team members for the benefit of patients through, for example, audit and quality improvement projects Capacity to work effectively with others <p>Organisation and planning:</p> <ul style="list-style-type: none"> Capacity to manage/prioritise time and information effectively Capacity to prioritise own workload and organise ward rounds Evidence of thoroughness (is well prepared, shows self-discipline/commitment, is punctual and meets deadlines) <p>Vigilance and situational awareness:</p> <ul style="list-style-type: none"> Capacity to monitor developing situations and anticipate issues <p>Coping with pressure and managing uncertainty:</p> <ul style="list-style-type: none"> Capacity to operate under pressure Demonstrates initiative and resilience to cope with changing circumstances Is able to deliver good clinical care in the face of uncertainty <p>Values:</p> <ul style="list-style-type: none"> Understands, respects and demonstrates the values of the NHS (e.g. everyone counts; improving lives; commitment to quality of care; respect and dignity; working together for patients; compassion) 		
<p>Probity - Professional Integrity</p>		
<p>Essential Criteria</p> <ul style="list-style-type: none"> Takes responsibility for own actions. Displays honesty, integrity and awareness of ethical issues 		<p>When is this evaluated?</p> <p>Application form</p> <p>Interview/selection centre</p> <p>References</p>
<p>Commitment to Speciality – Learning & Personal Development</p>		
<p>Essential Criteria</p> <ul style="list-style-type: none"> Shows initiative/drive/enthusiasm (self-starter, motivated, shows curiosity, initiative) Demonstrable interest in and understanding of the speciality Commitment to personal and professional development Evidence of self-reflective practice 	<p>Desirable Criteria</p> <ul style="list-style-type: none"> Extracurricular activities / achievements relevant to the speciality Evidence of participation at meetings and activities relevant to the speciality Evidence of attendance at organised teaching and training programme 	<p>When is this evaluated?</p> <p>Application form</p> <p>Interview/selection centre</p> <p>References</p>

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ⁱ The published deadline¹ refers to a deadline date set in each recruitment round; Round 1 (30/03/2023) Round 2 (20/04/2023) Round 3 (23/10/2023)

ⁱⁱ The published deadline² refers to a deadline date set in each recruitment round; Round 1 (30/03/2023) Round 2 (20/04/2023) Round 3 (23/10/2023)

ⁱⁱⁱ Eligibility for the specialist register must have been approved by the GMC to be considered.

^{iv} 'When is this evaluated' is indicative but may be carried out at any time throughout the selection process.

^v 'Selection centre' refers to a process, not a place. It involves a number of selection activities which may be delivered as part of the application process.

^{vi} The GMC introduced the licence to practise in 2009. Any doctor wishing to practise in the UK after this date must be both registered with and hold a licence to practise from the GMC at time of appointment.

^{vii} 'The advertised post start date' refers to the first date from which posts recruited in a round can commence. This will be specified clearly within the published advertisement for that recruitment round.

^{viii} Details of internationally accredited JRCPTB internal medicine training programmes can be found on the JRCPTB website: <https://www.jrcptb.org.uk/about-us/international-training/locations>

^{ix} Applicants who have an ARCP outcome with all capabilities signed off apart from the full MRCP (UK), will be eligible to apply on this basis, subject to the normal rules on completing the MRCP (UK). Additionally, anyone who has an ARCP outcome 10.1 will be eligible to apply on the competence criterion and will be required to complete outstanding competences in their higher specialty programme.

^x The *Alternative Certificate to Enter Group 2 Higher Physician Specialty Training* is a document designed by the JRCPTB listing the necessary core capabilities required for progression to ST3, as defined in the internal medicine stage 1 curriculum: <https://www.jrcptb.org.uk/internal-medicine>. The certificate is available to download from the Physician Recruitment website: <http://www.st3recruitment.org.uk/recruitment-process/am-i-eligible/core-competences>. Applicants must ensure the version of the form they are using meets the requirements detailed on the website.

^{xi} Applicants are advised to visit the GMC website which gives details of evidence accepted for registration.

^{xii} Any time periods specified in this person specification refer to full time equivalent

^{xiii} For information on how experience in acute care common stem specialties will be counted, please visit the Physician Recruitment website: <http://www.st3recruitment.org.uk/recruitment-process/am-i-eligible/experience>

^{xiv} The '**support for application to another region**' form, signed by the Training Programme Director of their current specialty training programme confirming satisfactory progress must be submitted to the recruitment office at time of application.

^{xv} Exceptional circumstances may be defined as a demonstrated change in circumstances, which can be shown on the ability to train at that time and may include severe personal illness or family caring responsibility incompatible with continuing to train. Applicants will only be considered if they provide a 'support for reapplication to a specialty training programme' form signed by both the Training Programme Director / Head of School and the Postgraduate Dean in the LETB / Deanery that the training took place. No other evidence will be accepted.

^{xvi} Evidence can include portfolio, logbook, ARCP, or equivalent. Where relevant/applicable, workplace-based assessments (eg CbD, mini-CEX, ACAT, DOPS, MSF, or equivalent) may also be used to demonstrate achievement of competences.