# OCCUPATIONAL MEDICINE – ST3

## ENTRY CRITERIA

<table>
<thead>
<tr>
<th>Essential Criteria</th>
<th>When is this evaluated?</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Qualifications:</strong> Applicants must have:</td>
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<tr>
<td>- MBBS or equivalent medical qualification</td>
<td>Application form</td>
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<tr>
<td>- Be eligible for full registration with, and hold a current licence to practise from the GMC at intended start date.</td>
<td>Interview/selection centre, pre-employment check</td>
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<tr>
<td>- Have evidence of achievement of <strong>foundation competences</strong> from a UKFPO-affiliated foundation programme or equivalent, by time of application in line with GMC standards/Good Medical Practice.</td>
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<tr>
<td>- Have evidence of achievement of Core Medical competences via one of the following methods:</td>
<td>Application form</td>
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<tr>
<td>- Current employment in a UK core medical training or ACCS (Acute Medicine) programme, or JRCPTB internationally level 3 accredited equivalent core medical training, and on track to successfully complete the training programme by the advertised post start date, <strong>or</strong></td>
<td>interview/selection centre</td>
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<tr>
<td>- Successful completion, of a UK core medical training or ACCS (Acute Medicine) programme, or JRCPTB internationally level 3 accredited equivalent core medical training, evidenced by ARCP, <strong>or</strong></td>
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<tr>
<td>- Evidence of achievement of core medicine competences at time of application. Acceptable evidence is only permitted via the standard <strong>Alternative Certificate of Core Competence</strong> or <strong>Alternative Certificate</strong></td>
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<tr>
<td>- Have evidence of one of the following (as defined by the relevant curricula):</td>
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<tr>
<td>- <strong>CT1 competences in Surgery</strong> at time of application and <strong>CT2 competences in Surgery</strong> by time of appointment</td>
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<tr>
<td>- <strong>CT1 competences in Psychiatry</strong> at time of application and <strong>CT2 competences in Psychiatry</strong> by time of appointment</td>
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<tr>
<td>- <strong>CT1 competences in Anaesthetics or ACCS(Anaesthetics)</strong> at time of application and <strong>CT2 competences in Anaesthetics or ACCS(Anaesthetics)</strong> by time of appointment</td>
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<tr>
<td>- <strong>CT1 competences in Radiology</strong> at time of application and <strong>CT2 competences in Radiology</strong> by time of appointment</td>
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<tr>
<td>- <strong>CT1 competences in Paediatrics</strong> at time of application and <strong>CT2 competences in Paediatrics</strong> by time of appointment</td>
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<tr>
<td>- Successful completion of <strong>General Practice</strong> training programme by time of appointment or eligible for inclusion onto the GP register.</td>
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<tr>
<td>- Achievement of <strong>Phase 1</strong> of the <strong>Faculty of Public Health</strong> training curriculum by time of appointment</td>
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Be eligible to work in the UK

**Fitness to practise:**
Is up to date and fit to practise safely and is aware of own training needs.

**Language skills:**
Applicants must have demonstrable skills in written and spoken English, adequate to enable effective communication about medical topics with patients and colleagues; as assessed by the General Medical Council.

Application form References

Application form, interview/selection centre
<table>
<thead>
<tr>
<th><strong>Health:</strong></th>
<th>Application form, pre-employment health screening</th>
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<tr>
<td>Applicants must meet professional health requirements (in line with GMC standards / Good Medical Practice).</td>
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</table>

**Career progression:**

Applicants must:

- Be able to provide complete details of their employment history
- Have evidence that their career progression is consistent with their personal circumstances
- Have evidence that their present level of achievement and performance is commensurate with the totality of their period of training
- Have the minimum experience gained in one of the following specialties:
  - At least 24 months’ experience\(^\text{viii}\) in medical specialties (not including Foundation level experience)\(^\text{ix}\) (of which at least 12 months must include the care of acute medical in-patients) by time of commencement of ST3 training. Experience in certain acute care common stem specialties can be counted towards the 24 months in some circumstances
  - 24 months’ experience (not including Foundation modules) in core surgical training or equivalent
  - 24 months’ experience (not including Foundation modules) in a public health training programme or equivalent
  - 24 months’ experience (not including Foundation modules) in a core psychiatry training programme or equivalent
  - 36 months’ experience (not including Foundation modules) in a general practice training programme or equivalent
  - 24 months’ experience (not including Foundation modules) in core anaesthetic or ACCS (Anaesthetics) training
  - 24 months’ experience (not including Foundation modules) in radiology training
  - 24 months’ experience (not including Foundation modules) in general paediatric training
- Have notified the Training Programme Director of the specialty training programme they are currently training in if applying to continue training in the same specialty in another region.
- Not already hold, nor be eligible to hold, a CCT/CESR in the specialty; and must not currently be eligible for the specialist register for the specialty to which they are applying
- Not have previously relinquished or been released / removed from a training programme in this specialty or associated core training programme, except if they have received an ARCP outcome 1 (outcome 6 for associated core training) or under exceptional circumstances\(^\text{xi}\).

For those wishing to be considered for Locum Appointment for Training posts (where available): no more than 24 months experience in LAT posts in the specialty by intended start date

**Application completion:**

ALL sections of application form completed FULLY according to written guidelines.
# SELECTION CRITERIA

<table>
<thead>
<tr>
<th>Essential Criteria</th>
<th>Desirable Criteria</th>
<th>When is this evaluated?</th>
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<tbody>
<tr>
<td><strong>Qualifications</strong></td>
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<td>Application form, interview/selection centre</td>
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<tr>
<td>Application’s will be accepted from applicants who cannot complete the relevant Royal College or Faculty examination listed below by the time of appointment, because the final part of their exam was cancelled due to COVID. If the applicant is successful and is offered a training post in Occupational Medicine, they should complete the College / Faculty exam within the first year of training (ST3) in Occupational Medicine.</td>
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<tr>
<td>• MRCP (UK) or equivalent or MRCGP or MFPH Part A or MRCS or MRCPsych or Primary FRCA or First FRCR or MRCPCH</td>
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<tr>
<td><strong>Clinical Experience</strong></td>
<td><strong>Evidence of experience in a range of acute specialties, with experience of managing patients on unselected medical take during core training, or equivalent</strong></td>
<td>Application form, interview/selection centre References</td>
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<tr>
<td>• See career progression section above</td>
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<tr>
<td><strong>Clinical Skills - Clinical Knowledge &amp; Expertise</strong></td>
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<td>Application form Interview/selection centre</td>
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<tr>
<td>• Demonstrates appropriate technical and diagnostic competence</td>
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<td>• Ability to apply sound clinical knowledge and judgement</td>
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<td>• Competence at core or GP completion level in the management of medical emergencies, in patients and out patients as required by the relevant curriculum</td>
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<td>• Able to work without direct supervision where appropriate</td>
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<tr>
<td>• Able to prioritise clinical need</td>
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<tr>
<td>• Able to maximise safety and minimise risk</td>
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### Personal Skills

#### Communication Skills:
- Demonstrates clarity in written/spoken communication, and capacity to adapt language to the situation, as appropriate
- Able to build rapport, listen, persuade and negotiate

#### Problem Solving and Decision Making:
- Capacity to use logical/lateral thinking to solve problems/make decisions, indicating an analytical/scientific approach

#### Empathy and Sensitivity:
- Capacity to take in others’ perspectives and treat others with understanding; sees patients as people

### Academic Skills

#### Research and Audit Skills:
- Demonstrates understanding of research, including awareness of ethical issues
- Demonstrates understanding of the basic principles of audit, clinical risk management, evidence based practice, patient safety and clinical quality improvement initiatives
- Demonstrates knowledge of evidence informed practice
- Demonstrates an understanding of clinical governance

#### Teaching:
Evidence of teaching experience and/or training in teaching

#### Research and Audit skills:
- Demonstrates an understanding of research methodology
- Evidence of relevant academic and research achievements, and involvement in a formal research project
- Evidence of relevant academic publications
- Evidence of involvement in an audit project, a quality improvement project, formal research project or other activity which:
  - Focuses on patient safety and clinical improvement
  - Demonstrates an interest in and commitment to the specialty beyond the mandatory curriculum
- Evidence of a portfolio of audit/quality improvement projects, including where the audit loop has been closed and there is evidence of learning of the principles of change management
- Evidence of exceptional achievement in medicine

#### Teaching:
- Evidence of involvement in teaching students, postgraduates and other professionals
- Evidence of participation in a teaching course

### Application form
- Interview/selection centre
- References

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**Northern Ireland**

**NHS**

**Education for Scotland**

**GIG CYMRU**

**NHS WALES**

**Addysg a Gwella teheid Cymru (AaGIO)**

**Health Education and Improvement Wales (HEIW)**

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**Health Education England**
- Demonstrates respect for all

**Managing Others and Team Involvement:**
- Able to work in multi professional teams and supervise junior medical staff
- Ability to show leadership, make decisions, organise and motivate other team members; for the benefit of patients through, for example, audit and quality improvement projects
- Capacity to work effectively with others

**Organisation and Planning:**
- Capacity to manage/prioritise time and information effectively
- Capacity to prioritise own workload and organise ward rounds
- Evidence of thoroughness (is well prepared, shows self-discipline/commitment, is punctual and meets deadlines)

**Vigilance and Situational Awareness:**
- Capacity to monitor developing situations and anticipate issues

**Coping with Pressure and Managing Uncertainty:**
- Capacity to operate under pressure
- Demonstrates initiative and resilience to cope with changing circumstances
- Is able to deliver good clinical care in the face of uncertainty

**Values:**
- Understands, respects and demonstrates the values of the NHS (e.g. everyone counts; improving lives; commitment to quality of care; respect and dignity; working together for patients; compassion)

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**Probity – Professional Integrity**
- Demonstrates probity (displays honesty, integrity, aware of ethical dilemmas, respects confidentiality)
- Capacity to take responsibility for own actions

**Commitment to Specialty – Learning & Personal Development**
- Shows initiative/drive/enthusiasm (self-starter, motivated, shows curiosity, initiative)
- Demonstrable interest in, and understanding of, the specialty
- Commitment to personal and professional development
- Evidence of self-reflective practice
- Extracurricular activities / achievements relevant to the specialty
- Evidence of participation at meetings and activities relevant to the specialty
- Attendance at relevant courses/training, e.g. deafness and disability awareness, manual communication skills
- Evidence of attendance at organised

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<table>
<thead>
<tr>
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</thead>
</table>
PERSON SPECIFICATION 2021

| teaching and training programme(s) |

1. ‘When is this evaluated’ is indicative but may be carried out at any time throughout the selection process.

2. ‘Selection centre’ refers to a process, not a place. It involves a number of selection activities which may be delivered within the unit of application.

3. The GMC introduced the licence to practise in 2009. Any doctor wishing to practise in the UK after this date must be both registered with and hold a licence to practise from the GMC at time of appointment.

4. ‘Intended start date’ refers to the date at which the post commences, not (necessarily) the time an offer is accepted.

5. The Alternative Certificate of Core Competence is a document designed by the JRCPTB listing the necessary core competences required for progression to ST3, as defined in the GIM curriculum: http://www.jrcptb.org.uk/trainingandrecruitment/ST3/SpecialtiesPages/General-Internal-Medicine.aspx. The certificate is available to download from the ST3 recruitment website: http://www.st3recruitment.org.uk/am-i-eligible/core-competences.html

6. Applicants are advised to visit the GMC website which gives details of evidence accepted for registration.

7. Any time period specified in this person specification refer to full-time equivalent. All relevant postgraduate experience (excluding Foundation) is counted, irrespective of the country in which it was gained.

8. For information on how experience in acute care common stem specialties will be counted, please visit the ST3 recruitment website: http://www.st3recruitment.org.uk/am-i-eligible/core-competences.html

9. Some programmes in ST3 medical specialties are dual accredited with general internal medicine (GIM). Applicants who hold a CCT in general internal medicine are eligible to apply but should note that they will be expected to fulfil the GIM service requirements of any past they are offered and will be unable to reduce the length of the programme.

10. Applicants will only be considered if applicants provide a ‘Support for Reapplication to a Specialty Training Programme’ form, signed by both the Training Programme Director/Head of School and the Postgraduate Dean in the LETB/Deanery that the training took place. Extraordinary circumstances may be defined as a demonstrated change in circumstances, which can be shown on the ability to train at that time and may include severe personal illness or family caring responsibility incompatible with continuing to train. Completed forms must be submitted at the time of application. No other evidence will be accepted. In circumstances where established Occupational Medicine trainees are moving from NHS posts to Industry post or vice versa, satisfactory progress (ARCP Outcome 1) including no unresolved cause for concern at the time of resignation/relinquishing the NTN will need to be demonstrated by ARCP documentation in lieu of letter of support from either the Postgraduate Dean or Head of School in the LETB/Deanery that the training took place. In circumstances where established Occupational Medicine trainees are moving from NHS posts to Industry post or vice versa, satisfactory progress (ARCP outcome 1) including no unresolved cause for concern at the time of resignation/relinquishing the NTN will need to be demonstrated by ARCP documentation in lieu of letter of support from either the Postgraduate Dean or Head of School in the LETB/Deanery that the training took place.

11. EEA applicants without MRCP (UK) may be eligible under the EU directive 2005/36/EC. For further information, please refer to the JRCPTB website: http://www.jrcptb.org.uk/Careers%20and%20Recruitment/Pages/Introduction.aspx

12. MRCP (UK) or equivalent required if entry route is via successful completion of a UK core medical training or ACCS (Acute Medicine) programme or equivalent.

13. MRCGP required if entry route is via completion of General Practice training

14. MFPH Part A required if entry route is via Public Health training

15. MRCS or Intercollegiate MRCS, if entry route is via core surgical training

16. MRCPsych required, if entry route is via core psychiatric training

17. Primary FRCA required, if entry route is via Core Anaesthetic training or ACCS (Anaesthetics)

18. First FRCR required, if entry route is via Radiology Training

19. MRCPCH required, if entry route is via Paediatric Training

20. Details of internationally accredited JRCPTB core medical training programmes can be found on the ST3 Recruitment website: http://www.st3recruitment.org.uk/recruitment-process/am-i-eligible/core-competences

21. Applicants who have an ARCP outcome with all competences signed off apart from the full MRCP (UK), will be eligible to apply on this basis, subject to the normal rules on completing the MRCP (UK)

22. The Alternative Certificate of Core Competence is a document designed by the JRCPTB listing the necessary core competences required for progression to ST3, as defined in the GIM curriculum: http://www.jrcptb.org.uk/trainingandrecruitment/ST3/SpecialtiesPages/General-Internal-Medicine.aspx. The certificate is available to download from the ST3 Recruitment website: http://www.st3recruitment.org.uk/recruitment-process/am-i-eligible/core-competences. Applicants must ensure their form meets the requirements detailed on the website.

23. Applicants are advised to visit the GMC website which gives details of evidence accepted for registration.

24. The ‘Support for application to another region’ form, signed by the Training Programme Director of their current specialty training programme confirming satisfactory progress must be submitted to the recruitment office at time of application.

25. Exceptional circumstances may be defined as a demonstrated change in circumstances which can be shown on the ability to train at that time and may include severe personal illness or family caring responsibility incompatible with continuing to train. Applicants will only be considered if they provide a ‘support for reapplication to a specialty training programme’ form signed by both the Training Programme Director / Head of School and the Postgraduate Dean in the LETB / Deanery that the training took place. No other evidence will be accepted. Please note that this requirement does not apply to trainees who exited Core Medical Training with an ARCP outcome 3 or 4 where they were only missing the full MRCP (UK) diploma.