### CLINICAL NEUROPHYSIOLOGY – ST3

#### ENTRY CRITERIA

<table>
<thead>
<tr>
<th>Essential Criteria</th>
<th>When is this evaluated?</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Qualifications:</strong> Applicants must have:</td>
<td>Application form, interview/selection centre, pre-employment check</td>
</tr>
<tr>
<td>• MBBS or equivalent medical qualification</td>
<td></td>
</tr>
<tr>
<td>• MRCP (UK) Part 1 or MRCPCCH Part 1 A and B or EEA eligibility at time of application</td>
<td></td>
</tr>
<tr>
<td><strong>Eligibility:</strong> Applicants must:</td>
<td>Application form, interview/selection centre, pre-employment check</td>
</tr>
<tr>
<td>• Be eligible for full registration with, and hold a current licence to practise from, the GMC at the advertised post start date</td>
<td></td>
</tr>
<tr>
<td>• Have evidence of achievement of foundation competences from a UKFPO-affiliated foundation programme or equivalent, by time of appointment in line with GMC standards/Good Medical Practice</td>
<td></td>
</tr>
<tr>
<td>• Have evidence of achievement of core medical competences, for the round of application, via one of the following methods:</td>
<td></td>
</tr>
<tr>
<td>➢ Current employment in a UK core medical training or ACCS (Acute Medicine) programme, or JRCPTB internationally level 3 accredited equivalent core medical training, and on track to successfully complete the training programme by the advertised post start date, or</td>
<td></td>
</tr>
<tr>
<td>➢ Current employment in a UK internal medicine training programme (year 2) and on track to complete the year 2 by the advertised post start date, or</td>
<td></td>
</tr>
<tr>
<td>➢ Successful completion, of a UK core medical training or ACCS (Acute Medicine) programme, or JRCPTB internationally level 3 accredited equivalent core medical training, evidenced by ARCP, or</td>
<td></td>
</tr>
<tr>
<td>➢ Evidence of achievement of core medicine competences at time of application. Acceptable evidence is only permitted via the standard Alternative Certificate of Core Competence or</td>
<td></td>
</tr>
<tr>
<td>➢ Successful completion, of Level 1 paediatric competences, evidenced by ARCP, or</td>
<td></td>
</tr>
<tr>
<td>➢ A fully completed Certificate of Completion of Paediatric Level 1 Competency by time of application</td>
<td></td>
</tr>
<tr>
<td>• Be eligible to work in the UK</td>
<td></td>
</tr>
<tr>
<td><strong>Fitness to practise:</strong> Is up to date and fit to practise safely</td>
<td>Application form, references</td>
</tr>
<tr>
<td><strong>Language skills:</strong> Applicants must have demonstrable skills in written and spoken English, adequate to enable effective communication about medical topics with patients and colleagues, as assessed by the General Medical Council</td>
<td>Application form, interview/selection centre</td>
</tr>
<tr>
<td><strong>Health:</strong> Applicants must meet professional health requirements (in line with GMC standards / Good Medical Practice)</td>
<td>Application form, pre-employment health screening</td>
</tr>
</tbody>
</table>
**Career progression:**

Applicants must:

- Be able to provide complete details of their employment history
- Have evidence that their career progression is consistent with their personal circumstances
- Have evidence that their present level of achievement and performance is commensurate with the totality of their period of training
- Have sufficient experience (not including foundation level experience) by the advertised post start date. This can be via either:
  - Training completed in either core medical training, ACCS (acute medicine), broad based training with the further year in CT2 core medical training or internal medicine training (stage 1), or
  - Have at least 24 months’ experience in medical specialties (of which at least 12 months must include the care of medical in-patients). Experience in certain acute care common stem specialties can be counted towards the 24 months in some circumstances
  - Have at least 24 months’ experience in paediatrics
- Applicants must have notified the Training Programme Directory of the specialty training programme they are currently training in if applying to continue training in the same specialty in another region.
- Not already hold, nor be eligible to hold, a CCT/CESR in the specialty they are applying for and/or must not currently be eligible for the specialist register for the specialty to which they are applying
- Applicants must not have previously relinquished or been released / removed from a training programme in this specialty or associated core training programme, except if they have received an ARCP outcome 1 (outcome 6 for associated core training) or under exceptional circumstances
- For those wishing to be considered for Locum Appointment for Training posts (where available): no more than 24 months’ experience in LAT posts in the specialty by intended start date

**Application completion:**

ALL sections of application form completed FULLY according to written guidelines

**SELECTION CRITERIA**

<table>
<thead>
<tr>
<th>Essential Criteria</th>
<th>Desirable Criteria</th>
<th>When is this evaluated?</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Qualifications</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- As above</td>
<td>- Full MRCP (UK) or full MRCPCH at the time of application</td>
<td>Application form, interview/selection centre</td>
</tr>
<tr>
<td></td>
<td>- Intercalated BSc or equivalent</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Higher degrees including MSc, PhD or MD (where the research thesis is not part of first medical degree)</td>
<td></td>
</tr>
<tr>
<td><strong>Career Progression</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Evidence that present achievement and performance is commensurate with totality of training</td>
<td></td>
<td>Interview/selection centre</td>
</tr>
</tbody>
</table>
**Clinical Experience**

- Evidence of experience in a range of acute medical specialties, with experience of managing patients on an unselected medical take, during core training or equivalent or evidence of experience in a range of paediatric specialties, including management of acute conditions
- Experience at CT/ST 1/2 level of managing patients with neurological conditions by the time of commencement of ST3 training

**Clinical skills – clinical knowledge & expertise**

- Demonstrates awareness of the basics of managing neurological disease
- Competence at core completion level in the management of medical emergencies, in patients and out patients
- Appropriate knowledge base, and ability to apply sound clinical judgement to problems
- Proficiency in a range of medical procedures (as defined by the core curriculum) as an indication of manual dexterity and hand-eye coordination
- Able to work without direct supervision where appropriate
- Able to prioritise clinical need
- Able to maximise safety and minimise risk
- Evidence of some competences in the specialty, as defined by the relevant curricula
- Evidence of skills in the management of acute medical emergencies (e.g. ALERT, IMPACT certification)
- Evidence of skills in the management of patients not requiring hospital admission

**Academic skills**

**Research and quality improvement skills:**
- Demonstrates understanding of research, including awareness of ethical issues
- Demonstrates understanding of the basic principles of clinical risk management, evidence based practice, patient safety and clinical quality improvement initiatives
- Demonstrates knowledge of evidence informed practice
- Demonstrates an understanding of research methodology
- Evidence of relevant academic and research achievements, and involvement in a formal research project
- Evidence of relevant academic publications
- Evidence of involvement in a quality improvement project, formal research project or other activity which:
  - Focuses on patient safety and clinical improvement
  - Demonstrates an interest in and commitment to the specialty beyond the mandatory curriculum
- Evidence of a portfolio of quality improvement projects, including completed ‘Plan Do Study Act’ cycles and there is evidence of learning of the principles of change management
- Demonstrates an understanding of clinical governance
- Evidence of exceptional achievement in medicine

**Teaching:**
- Evidence of teaching experience and/or training in teaching
- Evidence of involvement in teaching students, postgraduates and other professionals
- Evidence of participation in a teaching course
### Personal skills

#### Communication Skills:
- Demonstrates clarity in written/spoken communication, and capacity to adapt language to the situation, as appropriate
- Able to build rapport, listen, persuade and negotiate

#### Problem Solving and Decision Making:
- Capacity to use logical/lateral thinking to solve problems/make decisions, indicating an analytical/scientific approach

#### Empathy and Sensitivity:
- Capacity to take in others’ perspectives and treat others with understanding; sees patients as people
- Demonstrates respect for all

#### Managing Others and Team Involvement:
- Able to work in multi professional teams and supervise junior medical staff
- Ability to show leadership, make decisions, organise and motivate other team members; for the benefit of patients through, for example quality improvement projects
- Capacity to work effectively with others

#### Organisation and Planning:
- Capacity to manage/prioritise time and information effectively
- Capacity to prioritise own workload and organise ward rounds
- Evidence of thoroughness (is well prepared, shows self-discipline/commitment, is punctual and meets deadlines)

#### Vigilance and Situational Awareness:
- Capacity to monitor developing situations and anticipate issues

#### Coping with Pressure and Managing Uncertainty:
- Capacity to operate under pressure
- Demonstrates initiative and resilience to cope with changing circumstances
- Is able to deliver good clinical care in the face of uncertainty

#### Values:
- Understands, respects and demonstrates the values of the NHS (e.g. everyone counts; improving lives; commitment to quality of care; respect and dignity; working together for patients; compassion)

#### Management and Leadership Skills:
- Evidence of involvement in management commensurate with experience
- Demonstrates an understanding of NHS management and resources
- Evidence of effective multi-disciplinary team working and leadership, supported by multi-source feedback or other workplace based assessments
- Evidence of effective leadership in and outside medicine

#### IT Skills:
- Demonstrates information technology skills

#### Other:
- Evidence of achievement outside medicine
- Evidence of altruistic behaviour e.g. voluntary work

---

**Probity – professional integrity**
PERSON SPECIFICATION 2021

- Demonstrates probity (displays honesty, integrity, aware of ethical dilemmas, respects confidentiality)
- Capacity to take responsibility for own actions

<table>
<thead>
<tr>
<th>Commitment to specialty – learning and personal development</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Shows initiative/drive/enthusiasm (self-starter, motivated, shows curiosity, initiative)</td>
</tr>
<tr>
<td>• Demonstrable interest in, and understanding of, the specialty</td>
</tr>
<tr>
<td>• Commitment to personal and professional development</td>
</tr>
<tr>
<td>• Evidence of attendance at organised teaching and training programme(s)</td>
</tr>
<tr>
<td>• Evidence of self-reflective practice</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Application form</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interview/selection centre</td>
</tr>
<tr>
<td>References</td>
</tr>
</tbody>
</table>

---

1. When is this evaluated' is indicative but may be carried out at any time throughout the selection process.
2. Applicants who are EEA nationals and have trained in a non-UK EEA nation may be eligible to apply without one of the corresponding specialty examinations until 31 December 2020 under the EU directive 2005/36/EC. To qualify training must meet defined criteria to be considered comparable to the relevant training pathway in the UK. Due to the UK's withdrawal from the European Union, the eligibility of non-UK EEA national applicants from 1 January 2021 is unclear at present. Further clarification will be provided when possible. For further information, please refer to the Physician Specialty Recruitment website [http://www.st3recruitment.org.uk/recruitment-process/am-i-eligible/mrcp.uk](http://www.st3recruitment.org.uk/recruitment-process/am-i-eligible/mrcp.uk).
3. 'Selection centre' refers to a process, not a place. It involves a number of selection activities which may be delivered as part of the assessment process.
4. The GMC introduced the licence to practise in 2009. Any doctor wishing to practise in the UK after this date must be both registered with and hold a licence to practise from the GMC at time of appointment.
5. The advertised post start date refers to the first date from which the posts recruited in a round can commence. This will be specified clearly within the published advertisement for that recruitment round.
7. Applicants who have an ARCP outcome with all competences signed off apart from the full MRCP (UK), will be eligible to apply on this basis, subject to the normal defined criteria which can be shown on the ability to train at that time and may include severe personal illness or family caring responsibilities incompatible with continuing to train. Applicants will only be considered if they provide a 'support for reapplication to a specialty training programme' form signed by both the Training Programme Director and the Postgraduate Dean in the LETB / Deanery that the training took place. No other evidence will be accepted. Please note that this requirement does not apply to trainees who exited Core Medical Training with an ARCP outcome 3 or 4 where they were only missing the full MRCP (UK) diploma.
8. Evidence can include portfolio, logbook, ARCP, or equivalent. Where relevant/applicable, workplace-based assessments (eg CbD, mini-CEX, ACAT, DOPS, MSF, or equivalent) may also be used to demonstrate achievement of competences.